Behaviour Contract

St. Brigid’s Catholic School OSHC/Vacation Care is a place of learning, nurturing and growth. We are a community that supports diversity and celebrates the gifts of each individual. We believe every child is capable and competent. Therefore we aim to:

- Provide a variety of activities led by the children’s suggestions which are fun and interesting, taking into account the various ages, abilities, and individual needs and backgrounds.
- Focus on building positive relationships with the children and families to ensure the children are the focus of our care.
- Allow the children to explore the world around them through play, building relationships with others, developing skills and gaining confidence.
- Empower the children with skills such as negotiation, communication and decision making thus encouraging them to become responsible citizens in our community.
- Respect the needs of each child and promote positive their self-image and ability to self-manage their behaviour.
- Meet the needs of families in our school and local community who require Out of School Hours Care in a safe, nurturing and caring manner.

In order for us to meet our aims we have behavioural expectations for the staff and students at OSHC/Vacation Care. The behavioural expectations are as follows:

**We care for ourselves**

**We care for others**

**We care for the environment**
In order for the students to understand better what these mean for their behaviour we ask that they consider their actions before acting upon them. We understand that on occasions they are going to make errors in judgment and below is an outline of what you can expect staff and children to do in these situations.

1. **First step:** A verbal warning and discussion with the child regarding their behaviour will be entered into with a staff member.

2. **Second step:** If the behaviour continues, a short time out within the area they are playing in. It will go for no longer than the child’s age plus 1 minute.

3. **Third step:** If there is continued inappropriate behaviour the child will be required to have subsequent sit outs that are determined by the behaviour rather than age.

4. **Fourth step:** If the child is struggling to self-manage and has continued inappropriate behaviour they will be removed from the area they are playing in and given an alternate activity until a parent/guardian or an authorised person can collect the child.

**If the behaviour of the child is extreme and other students and staff are at risk it is at the discretion of the Director and other senior staff to immediately call parents to collect the child. If the child has continual challenging behaviours, counselling sessions involving parents, senior staff and the child will be implemented. At this meeting an action plan will be developed and set in place for future successful days in OSHC/Vacation Care.

If all avenues of assistance (including extra support) and other students and staff are at risk, it may come to an exclusion period where the child would be unable to attend the OSHC service.

As part of your enrolment process we ask that you and your child(ren) acknowledge these expectations by signing and dating below.

Parent signature: _____________________________________________________________

Child 1:______________________________________________________________________

Child 2: _____________________________________________________________________

Child 3:______________________________________________________________________

Date: _______________________________________________________________________