EARLY ENTRY POLICY

School Board Policy Number Eleven
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Philosophical Basis

St. Brigid’s Catholic Primary School implements practices to support the individual needs of students. From time to time children present as being very mature, articulate and highly motivated at 4½ years of age in the kindergarten environment. Many parents believe these are the signs of a "very bright child" and seek early enrolment. In making this judgement the Principal/Deputy will discern what is in the child’s best interest in consultation with other professionals.

Mandatory Provisions

Early inclusion by 1 term will be considered in the light of:

- the child demonstrating skills and abilities above the norm for a Reception child, particularly in the areas of literacy and numeracy.
- a report from the Director of the Kindergarten and psychologist detailing current social, emotional and intellectual aspects of the child’s development and the need for early inclusion.
- good health of the child.
- excellent co-ordination.

Implementation

The Principal/Deputy will consult with the child’s parents, Kindy Director, pre-school teacher and/or psychologist with a view to achieving the following outcome.

- “Will the 1 term early inclusion offer the child a richer, more challenging, educational environment than the one the child is in?”

Any child accepted for early inclusion will require monitoring and programs may require adaption where necessary.

Based on the above information, the Principal will explore the following enrolment options:

1. One term’s early enrolment.
2. Transition to school of 2 days/week.
3. Remaining in a kindergarten environment.

Bases of Discretion

Resources

Evaluation

Appendix