LEADERSHIP NEWS

Term 2 commences Tuesday 29th April, this also includes Playgroup. Please see attached Term 2 Calendar for further Term dates.

RELIGIOUS DIMENSION

Easter Services at Sts Peter & Paul Church

† Holy Thursday: 7:30pm
† Good Friday: Stations of the Cross 10:00am
† Easter Vigil: 7:30pm
† Easter Sunday: 8:00am and 10:00am

Project Compassion Boxes: We ask that all Project Compassion boxes please be returned to your child’s class teacher by the end of the term. The money raised will help fight poverty and promote social justice for vulnerable communities worldwide. In anticipation, thank you for your generosity and support.

Mother’s Day Liturgy: Just a reminder in preparation for the Mother’s Day Liturgy on Friday May 9 we are asking students to please provide a photo of themselves with their mums or significant women in their lives which will be included in the liturgy. The photos can be emailed to Jasmine at jzawitkowski@stbrigids.catholic.edu.au by Friday April 11. One photo is all that is required. If there is more than one child in the family a group photo is sufficient. In anticipation thank you for your support in preparing for this very special liturgy.

LEARNING DIMENSION

Three Way Learning Conferences

We remind families that our Three Way Learning Conferences will be held in Term Two - week two, Monday 5th May to Thursday 8th May. Sessions will be of a 10 minute duration with Tuesday being the designated evening for late appointments. Please access appointments on line at the following link: http://sobs.com.au

To avoid double bookings, we have structured the bookings so that only one teacher from a two teacher classroom will be responsible for booking the Three Way Learning Conferences for their children and families:

Year 1KL: Mrs Lipp
Year 1/2 DN: Mrs Dobson
Year 1/2 RL: Mrs Roeburn
Year 1/2 SP: Ms Smallacombe
Year 3/4 TH: Mrs Taylor
Year 5/6 HB: Mrs Harms
Year 5/6 WM: Mr Wood

If you are unable to access this link please contact our friendly Front Office staff who will make a booking on your behalf. We look forward to families making themselves available for these valuable learning conversations.

Dyslexia Aware School Quality Mark: Earlier this week our school was involved in a very valuable learning process. It was the culmination of an exhaustive yet exciting journey which commenced last year. A number of local schools are part of this new initiative to demonstrate how they are meeting certain criteria to support children with dyslexia learning traits. Under the tutelage of UK based educator Mr Neil McKay and driven by the local Dyslexia Aware Group – Barossa and Gawler (DAGBAGS) we have valued the opportunity to reflect on our practice, acknowledge effective learning structures and to discern future areas which will further assist dyslexic type learners. I am indebted to Ms Colleen Stevens for driving this focus and for the commitment and dedication of staff who model the DAGBAGS motto “GETTING IT RIGHT FOR DYSLEXIA, GETTING IT RIGHT FOR ALL! This is a significant focus in enabling us to be an inclusive school for all learners and we are grateful for the passion of our families and children in supporting this project.

Mark Le Messurier Parent workshop: Mark will be holding a workshop on Wednesday 21st May at 9:00am more information to follow.
LEADERSHIP NEWS cont.

LEARNING DIMENSION cont.

NAPLAN Testing
We remind children and families that our Year 3, 5 and 7 students will be participating in the national testing regime in week 3 of Term Two. Please contact your child’s Class Teacher if you wish to withdraw your child from participating in this program.

ADMINISTRATIVE DIMENSION

Winter Uniform: In Terms 2 and 3 all children are expected to wear their winter uniform.

We remind families that should we experience unseasonal hot weather during the first fortnight of Term 2 children may wear their summer uniform. Maintaining positive relationships with your children is very important to us, we ask that you continue to support and respect our Uniform Policy to help prevent your child from having to explain why they are wearing the incorrect uniform without a valid reason/note in the diary.

We remind families that JS Sports commence their contract in providing St Brigid’s Catholic School with their uniform requirements from the commencement of Term Two. Whilst Mrs Leonie Rex will be employed by JS Sports and continue as the Uniform Manager, we take this opportunity to express our gratitude to Leonie for her dedicated service to St Brigid's for over twelve years! Her commitment to our school family has been highly valued. We look forward to a seamless transition and trust that JS will provide a wonderful uniform service to our school community.

COMMUNITY DIMENSION

Sport's Day: We were very blessed to have had perfect weather for last Friday’s Sports Day, which matched the excitement, atmosphere and school spirit. Congratulations to all of the children, staff and families who took part to make the day so successful. In particular, we acknowledge the generosity of many parents who volunteered their time to assist with catering. Your support of Mrs Kathy O'Reilly and our Parent Team is greatly appreciated. Our children are to be commended for representing their House Team with great energy and for encouraging and supporting their teammates. Finally, our appreciation to Ms Jo Jenkins for coordinating the day and for leading our staff in achieving a successful event.

Congratulations to the Brigid Team for their success and to the Peter Team for winning the School Spirit Cup.

Final Scores:
Brigid - 2116
MacKillop - 2101
Paul - 1965
Peter – 1857 (Spirit Cup)

One concerning aspect of our Sports Day was the behaviour of some of our former students who attended. Whilst it is terrific to utilise the assistance of a number of former pupils and to witness their support of younger siblings, it was frustrating having to monitor the access of old scholars to spaces in our school which were out of bounds or being utilised for sports day. Comments from staff and families suggest that this matter needs careful consideration for 2015. One suggestion is that former students apply for a Sports Day pass and that their parents are in attendance. Non-compliance with these two elements would result in students being asked to leave. It is disappointing to have to raise this issue, however, there are significant safety matters which are compromised and we feel our goodwill is being abused.

Centacare Catholic Family Service: During the term we have shared conversations with a number of families about their children experiencing levels of anxiety. If your child is displaying characteristics which concern your family please inform your child’s class teacher or a member of the Leadership Team. We encourage you to access the following web link where there is a good article on ‘What can I do about School Anxiety?’ http://parentingtalk.org.au

Message from Mrs Fenu: I would like to take this opportunity to thank the school community for a warm welcome as I step into Mr Gennaro Mannella’s shoes until the end of Term 2. I have already met and spoken to many families and through our conversations, it is obvious to see how children fill our homes with love. I will continue to work in partnership with you as we nurture the uniqueness of every child as they build on their learning and model the teaching of Jesus through their presence and interactions with one another. We acknowledge and respect that families are the child’s first educators. Families are integral members of our Catholic school community and we thank you for allowing us to share the responsibility of your children’s faith, moral, social and emotional development. We encourage you to keep your child’s teacher informed of any social or emotional concerns your child might be having as well as any current changes your child is experiencing at home.

Would you like ‘The Brigitiser’ emailed to you?
Please see Jasmine in the Front Office or send your details to jzawitkowski@stbrigidscatholic.edu.au.
SPORTS DAY 2014

Winners are grinners!!!

Our Brigid Sports Day captains Jacob, Emma, Tyler and Keely

The Spirit Cup Winners
PETER!!

What a great day Sports Day was! Last Friday, St Brigid's held their annual Sports Day. Brigid, Mackillop, Paul and Peter all competed in a fury of colour for the title of 2014 Sports Day winners. Brigid managed to scrape through with the win, Mackillop a close second, Paul third and Peter last. Not disheartened by this, Peter secured the Spirit Cup by earning Spirit points leading up to Sports Day and for demonstrating qualities such as encouragement, team spirit and great sportspersonship.

Many thanks to the multitudes of people who helped out with sausage sizzles, selling ice creams and drinks, setting up and packing up. An event like this cannot be successful without people pulling together, so a big thank you to everyone for being generous with their time. See you next year! Jo Jenkins
**St Brigid's Canteen Volunteer Roster**

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<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
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<tr>
<td>Monday 28th Apr - Student Free Day</td>
<td>Monday 5th May - Volunteer Required</td>
<td>Monday 12th May - Volunteer Required</td>
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<td>Tuesday 29th Apr - Volunteer Required</td>
<td>Tuesday 6th May - Nicole Leopold</td>
<td>Tuesday 13th May - Volunteer Required</td>
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<td>Wednesday 30th Apr - Canteen Closed</td>
<td>Wednesday 7th May - Canteen Closed</td>
<td>Wednesday 14th May - Canteen Closed</td>
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<td>Thursday 1st May - Leanne Cotter</td>
<td>Thursday 8th May - Ann-Marie Roche</td>
<td>Thursday 15th May - Leanne Cotter</td>
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<td>Friday 2nd May - Charmaine Dos Santos</td>
<td>Friday 9th May - Helen Agius</td>
<td>Friday 16th May - Charmaine Dos Santos</td>
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**Anzac Day Memorial Service**

I invite all parents/caregivers to join us for our Anzac Day Memorial Service on Friday May 2nd 2014 at 9.15am in the SAMMAT.
You are also invited to stay for morning tea at the conclusion of the service.

Kind Regards
Lyn Furst
Defence Transition Aide

__**Wednesday 7th May 2014**__

**Lovely gifts from $1 to $5**

**Kids love to give**

Please remember to send money with your child/ren on this morning so they are able to purchase a small gift for their mother, grandmother or significant other. Only one gift per child.

---

Ryan was awarded at the Para Districts Cricket Association the Under 10’s North Bowling trophy for the highest wickets for the season. Ryan took 9 wickets for the season. Then at his club awards he also won the bowling trophy then tied with two others for the batting trophy finishing with 87 runs for the season.
We have been notified by the suppliers of the school jackets that there has been a price rise. The following prices will be made effective immediately:

Size 2-16: $43.00  
Size S-L: $49.00

Thank you

Uniform Shop Co-ordinator
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Potential class excursions will be advertised through the Class Newsletters. We encourage you to check the fortnightly Brigitiser and our new webpage for updated calendar events.

**Term 2 - After School Sports – 3.15pm-4.30pm**

**Thursday - Basketball – Years 3-5**

**Wednesday - Gymnastics (TBA) – Years Rec**
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
Positive Parenting

Mums, Dads and Carers are invited to attend this FREE six week Parenting Course
The course is run by the Northern Parent Resource Program

Topics will include:

- What is Positive Parenting
- Communication
- Behaviour Change
- Parents Looking After Themselves
- Why Children Misbehave
- Self Esteem
- Behaviour Management
- Anger Management

Bookings will be accepted from Monday 28th April

Where:
Centacare
33 Carey Street, Salisbury

Time: 10.00am to 12noon
Duration: 6 weeks

When (all dates to be attended):
Tuesday 13th May, 2014
Tuesday 20th May, 2014
Tuesday 27th May, 2014
Tuesday 3rd June, 2014
Tuesday 10th June, 2014
Tuesday 17th June, 2014

A crèche is also available free of charge.
Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

www.centacare.org.au
Engaging Adolescents
A FREE three session course for parents
The course is run by the Northern Parent Resource Program

What we cover:

- Understanding adolescence: A time of reconstructions, redeveloping social landscapes, brain snaps and body make-overs
- Understand your job as a parent of a teenager – observer, advisor, negotiator, director
- Asking the question – is it serious? What’s worth reacting to and what’s not...
- How to hold the difficult conversations more successfully

Where:
Bagster Road Community Centre
17 Bagster Road, Salisbury North

Time: 10am to 12.30

Cost: Free

Duration: (all dates to be attended)
Week 1 Wednesday 28th May, 2014
Week 2 Wednesday 4th June, 2014
Week 3 Wednesday 11th June, 2014

A crèche is also available free of charge.

Bookings for the course and crèche are essential.
Please contact Centacare on (08) 8250 3694.

www.centacare.org.au
Who’s In Charge?

A FREE 7 week course for parents whose children are abusive towards them

This course is for parents of children between 8 and 18 who feel constantly challenged by their children’s behaviour. The course is based on the work of Eddie Gallagher and aims to:

- Reduce parent’s feelings of isolation
- Challenge parent’s feelings of guilt
- Create belief in the possibility of change
- Explore anger, both children’s and parents’
- Develop safety plans for families
- Help parents to look after themselves
- Clarify boundaries of acceptable and unacceptable behavior
- Examine strategies for creating consequences for unacceptable behavior
- Reinforce progress and provide emotional support

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<thead>
<tr>
<th>Venue</th>
<th>Dates (all sessions to be attended)</th>
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<tbody>
<tr>
<td>Mark Oliphant College</td>
<td>Session 1 - Thursday May 15</td>
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<tr>
<td>Children's Centre</td>
<td>Session 2 - Thursday May 22</td>
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<tr>
<td>Douglas Drive</td>
<td>Session 3 - Thursday May 29</td>
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<td>Munno Para West</td>
<td>Session 4 - Thursday June 5</td>
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<tr>
<td>Cost Nil</td>
<td>Session 5 - Thursday June 12</td>
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<tr>
<td>Duration 10.00am - 12.30pm</td>
<td>Session 6 - Thursday June 19</td>
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<td>Session 7 - Thursday June 26</td>
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Bookings essential, please contact Centacare on 8250 3694.

Mark Oliphant College

Children's Centre
for Early Childhood Development and Parenting

Centacare

This project is funded by the Government of South Australia Department for Families and Social Inclusion and Department for Education and Child Development.

www.centacare.org.au