### DIARY DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Week 4</td>
<td>Sunday 2nd Nov</td>
<td>10:00am Family Mass</td>
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<td>Mon 3rd - Fri 7th Nov</td>
<td>MADD Week</td>
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<td></td>
<td>Wednesday 5th Nov</td>
<td>11:40am Reception Cockell Liturgy</td>
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<td>7:00pm New families Parent Session</td>
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<td>Friday 7th Nov</td>
<td>Year 4 - 7 Netball Carnival</td>
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<td>9:15am Year 1PL Community Prayer</td>
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<td>Week 5</td>
<td>Tuesday 11th Nov</td>
<td>10:45am Remembrance Day Liturgy</td>
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<td>Wednesday 12th Nov</td>
<td>9:00am Transition Visit</td>
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<td>11:40am Year 3/4F &amp; 7V Mass</td>
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<td></td>
<td>Friday 14th Nov</td>
<td>9:15am Reception Nicolai Assembly</td>
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<td>Year 7 Transition visit to Xavier</td>
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### RELIGIOUS DIMENSION

**All Saints and All Souls Day Celebrated this weekend**

All Saints’ Day, November 1, the day on which Catholics celebrate all the saints, known and unknown, is a surprisingly old feast. It arose out of the Christian tradition of celebrating the martyrdom of saints on the anniversary of their martyrdom. When martyrdoms increased during the persecutions of the late Roman Empire, local dioceses instituted a common feast day in order to ensure that all martyrs, known and unknown, were properly honored.

All Souls’ Day, November 2, also known as the Feast of All Souls, follows All Saints’ Day (November 1). Both days mark a period for some churches, including the Catholic Church, to remember the saints in Christian history and to pray for people who have passed away. All Souls’ Day is traditionally a time for the Christian community to remember deceased family members and friends.

**Sacramental Program:** All sacramental forms are due this Sunday November 2nd.

**Family Mass:** This Sunday we celebrate our Parish Family Mass at Ss Peter and Paul Church at 10am. All families are very welcome. It is a great opportunity to celebrate the Eucharist with the Parish Community.

**Grandparents Day:** It was overwhelming to witness the number of grandparents who celebrated Grandparents Day with the students and staff last Wednesday. The SAMMAT was buzzing with excited students and visitors from all over Adelaide. A huge thank you to everyone who attended morning tea, Liturgy and then visited the classrooms. This was the first of what we hope will be an ongoing tradition in celebrating the role of our Grandparents, evolving from previous Early Years celebrations. Thank you to our Parent Team for overseeing morning tea, the staff for providing food and our student leaders for being wonderful hosts.
LEARNING DIMENSION

Book Lists: During the week you would have received your child’s Book List for 2015. We trust you are pleased to be able to receive your orders at the end of this term and be billed at the start of 2015. Please ensure your order is returned by Monday 3rd November so that we can provide your children with their stationery prior to leaving at the end of the 2014 school year. If we do not receive an order from you we assume that you will source your own equipment.

Children’s University: In 2015 we will be providing our Year 4 – 7 students with the opportunity to be involved with the University of Adelaide and to gain credit for their involvement in non-curriculum activities such as sporting, musical, dance, volunteering and community activities such as Scouts or Girl Guides. Three of our staff will be trained to be able to verify which activities can be utilised by children. By accumulating hours of participation, children are able to attend a Graduation Ceremony at the University in full gown and mortar board convened by the Vice Chancellor. The aim is to provide children with an experience of University and to keep their pathways open to possible future career opportunities. This will be launched early in 2015 at one of our assemblies and we look forward to children embracing this terrific program. At this stage our school will contribute a small amount per child with a further $20 required from families to cover the cost of a Children’s University passport and other resources.

CESA Re-Imagining Childhood 0-18: As one of a number of schools involved in this project we have undertaken our own research project across the school. Entitled “Identity, Community and Connection; How are our children connecting?” this project offers us an opportunity to discover how our children are really connecting across the spectrum of their lives. We know that connecting to family, friends and community provides a healthy basis for positive and collaborative relationships as they grow into the future. The purpose of this research is to a) confirm children’s understanding of connectedness b) confirm or disprove our perception about our children’s connectedness and c) if there are children who are not connected, research the evidence to determine why this may be the case. Over the coming weeks you may hear your children talk about being connected. (See a fantastic example by Kurtis – Year 3/4) Please take some time to engage and ‘connect’ with your child(ren) as they explore this essential part of growing up.

COMMUNITY DIMENSION

Advent Carols: This bi-annual event forms a very important part of our school’s cultural and religious tradition. Like all other school events they are held because it is part of the story of who we are. We are certain that if you reflect back to your primary school years, whether in a Catholic school or not, after hours community events formed an indelible memory of your childhood. In a world where choice is now the ‘new black’, it is sad to think that some of our children look at these community events as a chore. Children who are allowed to choose not to attend events such as the Advent Carols, are losing a very important connection to their school life; one which they may regret in later life. We provide many opportunities for children to participate in outside classroom learning. These are what give our children a well-rounded educational experience. Just like camps, excursions and sporting competitions, a time when the whole school gathers can only build connections and memories that last a life time.

Parent Satisfaction: Please take time to provide your feedback about our school in the 2014 Parent Satisfaction survey. The link and password for the survey were attached to the email containing this newsletter.

SCHOOL FEES

You would have received your final Fee Statement for the 2014 school year. If you are paying by the term, fees for this term should be paid by then end of week 2 (24th October). All accounts are to be finalized by FRIDAY 28th NOVEMBER, unless you have an alternative arrangement in place. If you would like to discuss your account please contact Jayne Clarke.

2015 School Board Nomination - Return to the Front Office by Monday 10th November.

I would like to nominate _______________________________ for a 2015 School Board position.

I ____________________________________________ accept this Board nomination.

_________________________________________  ______________________________
Signature Nominator                          Signature Nominee

________________________________________
Date
This week your child will be bringing home a Nature Play “Passport to an amazing childhood”. This passport links to a website which delivers ‘missions’ kids can do whenever they have a bit of free time. The missions are free, age-appropriate outdoor activities like, ‘climb a tree’, ‘build a cubby’ or ‘ride your bike’ - the kind of stuff most of you did as kids.

While the passport missions are designed to be fun, they are also an important tool for boosting kids’ development and helping them to increase their dose of exercise and free-range, imaginative play.

Jane Lokan
Science Teacher

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Jane Lokan
Science Teacher

**BRIGID PERFORMING ARTS CORNER**

**MADD WEEK:**

Next week, week 4, is MADD (Music Arts Dance Drama) Week.

There will be instrumental performances before and after school on most of these days run by our Instrumental Teachers and music leaders. Please check with your child’s teacher when they will be performing. The table below may also offer some guidance.

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<th>8:35am - 9:00am</th>
<th>3:00pm - 3:25pm</th>
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<tr>
<td><strong>Tuesday</strong></td>
<td>Guitar</td>
<td>Drums</td>
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<td><strong>Wednesday</strong></td>
<td>Piano/</td>
<td>BRIGID Factor @1.50pm Mackillop Arts Centre</td>
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<td></td>
<td>Woodwind</td>
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<td><strong>Thursday</strong></td>
<td>Guitar/Vocals</td>
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Students have already auditioned for the BRIGID Factor. Finalists have been chosen and will receive notification via a letter home today. If your child is a finalist please feel free to join us on Wednesday Week 4 from 1.50pm – 3pm to watch the performance. Please remember to sign in at the office.

**Parental Support:** We are looking to create a bank of parents who are skilled in areas that would support The Arts: musicians, actors, visual artists, make-up technicians, sound technicians and many others. In particular parents who would be willing to use their skills to support our classroom music program and/or our yearly performances.

If you would like to support our Performing Arts program please email me misaacson@stbrigids.catholic.edu.au and we can start the ball rolling.

Yours in music,
Megan Isaacson
Performing Arts Co-ordinator

**Dress Ups**

Our school is looking at ways to engage students in more creative play during recess and lunch times. Dress ups creates a fun opportunity for students to use their imagination and develop social skills through play. If you have any old costumes or clothing that can be donated for Junior Primary student use it would be greatly appreciated. Please give any dress up clothing to Sue Peters or Diana Loprete.

Thank you for your support.

**St Brigid’s Canteen Volunteer Roster**

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<tr>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
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<tr>
<td>Monday 3rd November - Volunteer Required</td>
<td>Monday 10th November - Kylie Pellizzari</td>
<td>Monday 17th November - Kylie Pellizzari</td>
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<tr>
<td>Tuesday 4th November - Jess Blown</td>
<td>Tuesday 11th November - Volunteer Required</td>
<td>Tuesday 18th November - Volunteer Required</td>
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<td>Wednesday 5th November - Canteen Closed</td>
<td>Wednesday 12th November - Canteen Closed</td>
<td>Wednesday 19th November - Canteen Closed</td>
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<td>Thursday 6th November - Megan Nagai</td>
<td>Thursday 13th November - Angela O’Connell</td>
<td>Thursday 20th November - Charmaine Dos Santos</td>
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<tr>
<td>Friday 7th November - Natalie Damiani</td>
<td>Friday 14th November - Volunteer Required</td>
<td>Friday 21st November - Sharon Landy</td>
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Being connected we are all connected no matter that we are different colours and come from different backgrounds. We are all connected together you can put them in a circle and it turns into the circle of friendship. I looked up the definition and it came up with joined or linked together.” I feel connected at school because I’m with all my friends and at home because I’m with my family. I feel connected with my friends because we share the same interests. I feel connected with my family because they play with me and they love me but I love them too.

By Kurtis
Re-imagining an education worth having

What kind of school, what kind of educator and what kind of me for what image of the child?
A presentation and workshop for parents/carers, students and educators

Keynote and Workshop with David Price OBE

David Price OBE is a Senior Associate at the Innovation Unit, in England and internationally acclaimed Education futurist.

David has led ground-breaking, education programs that have successfully re-engaged learners in thousands of schools in many countries including UK, Canada, Singapore and Australia. David has given keynote presentations all over the world and created hugely popular teaching resources.

In 2009, David was awarded the OBE, for services to education. His book “Open” has sold millions of copies around the world and highlights how we will live, work and learn in the future. He is currently in Australia working with AITSL on their learning frontiers program on practical strategies and tools to increase student engagement.

Twitter: @educationalarts @davidpriceoeb
Blog: Engaged Learning Blog

Presentation:

David will challenge us to re-think the way we interact, teach, and use social, formal and informal learning to engage children and young people in an education worth having.

We will explore the opportunities our ‘connected’ and ‘open’ world offers to best prepare children and young people for a future we cannot predict.

Workshop:

Partnerships between educators and parents and young people must be strong if we are to support children and young people to be engaged, successful and lifelong learners so they may experience the fullness of life in all its dimensions.

The workshop will explore:

- Our image of the child or young person as a learner?
- What young people consider is an education worth having?
- What learning looks like in schools today and how might it look in the future?
- How do we challenge attitudes, beliefs and behaviours that inhibit effective partnerships between parents and teachers and young people in learning and schooling?
- Ways and strategies of connecting to achieve the best outcomes for children and young people.

Details:

When: Monday 3rd November 2014
Time: 5.30pm to 8.30pm (light supper included)
Where: Catholic Education Conference Centre, 116 George Street, Thebarton SA
Cost: Educators, school & sector leaders: $50
Parents/carers & students Free

To book: Eventbrite

For more information call:
The Federation of Catholic School Parent Communities on telephone (08) 8301 6685
parentfederation.catholic.edu.au
Two *What’s the Buzz?* mini-social skills courses are being offered for children by Mark Le Messurier during the January Holidays.

These friendship groups are for children to enjoy the company of one another in a small, safe and friendly setting. At the same time, the group will engage in the essential ‘getting along’ skills selected from both *What’s the Buzz?* programs. There will be lots of interaction and fun as they build their social confidence. And, if your child has a friend who is likely to enjoy sessions, and you think that time together in this setting may enrich their friendship, they too would be most welcome. These ‘friendship sessions’ begin on Monday 5th January, 2015. There will be 6 forty-five minute sessions altogether –

GROUP ONE: Monday 5th Jan @ 9am, then on Friday 9th Jan @ 9am  
GROUP TWO: Monday 5th Jan @ 2pm, then on Friday 9th Jan @ 2pm

GROUP ONE: Monday 12th Jan @ 9am, then on Friday 16th Jan @ 9am  
GROUP TWO: Monday 12th Jan @ 2pm, then on Friday 16th Jan @ 2pm

GROUP ONE: Monday 19th Jan @ 9am, then on Friday 23rd Jan @ 9am  
GROUP TWO: Monday 19th Jan @ 2pm, then on Friday 23rd Jan @ 2pm

Cost is $360 for 6 sessions

In 2011, *What’s the Buzz? A social skills enrichment programme for primary students,* was released by Routledge and quickly found its way into dozens of countries and hundreds of schools and organisations. This 16 lesson highly structured, role-play and play-based program was designed to teach children how-to think socially and make friendship work. We never imagined it would achieve such international popularity – now, with hindsight we understand why. Simply put, the programme engages children to feel friendship together, it encourages them to see it, taste it, smell it and laugh with each other.

What you may not know is there’s a new *What’s the Buzz?* and this is what we’ll use in these special Christmas holiday sessions.

*What’s the Buzz? for Early Learners: A complete social skills foundation course* (2015) follows the same celebrated play-based and role-play format as its popular predecessor. It’s built to awaken social consciousness in youngsters. Over 16 lessons students become immersed in a variety of essential relational skills, stimulated by the experiences of a much-loved character, Archie. In each lesson the children help Archie solve the very same social dilemmas that occur in their everyday lives. As they do this, through activity, discussion, role-play and quizzes, they learn how-to become a better and a more flexible social thinker.

For more information –
http://www.whatsthebuzz.net.au/main-menu/welcome  

**Limited places** - to enrol call Sharon on **8332 0698** (Monday to Wednesday) or email mark@marklemessurier.com.au